



Prospectus 2022/23

White Meadows Primary Academy



*"Laying the Foundations
for Life"*

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Please contact us: **01903 731774**

office@whitemeadowsacademy.org



White Meadows Primary
Academy

www.facebook.com/whitemeadowsprimary



Welcome



White Meadows became an Academy in April 2014. We are part of the REAch2 family.

At our school, we care very much for each individual child and work hard to ensure that all children reach their full potential in all areas of their development: intellectual, emotional, social, moral, spiritual and creative.

Our dedicated staff and Governors work tirelessly to provide a calm, caring and nurturing environment in which all children feel welcome and secure; we believe that an environment such as this will develop enquiring minds and encourage positive attitudes to learning.

Parent/Carers are welcome in our school. Your child's class teacher is the first point of contact, however I am always willing to discuss education matters or any problems with you and would love to show you around our school so that you can see it in action.

Vision

At White Meadows Primary Academy we have the confidence and ambition to take a purposeful place in our community.

Values - these core values are an intrinsic part of everything we do in school

Resilience
Belonging
Integrity
Enjoyment
Empowerment

Mission Statement

Laying the Foundations for Life.

Mrs L Gould (Executive Headteacher)



Term Dates



<p><u>AUTUMN</u> <u>TERM</u> <u>2022</u></p>	<p>TERM: Thursday 1st September — Friday 16th December</p> <p>INSET: 1st September and 2nd September</p> <p>HALF TERM: 24th to 28th October</p>
<p><u>SPRING</u> <u>TERM</u> <u>2023</u></p>	<p>TERM: Tuesday 3rd January — Friday 31st March</p> <p>BANK HOLIDAY: 2nd January</p> <p>INSET: 20th February</p> <p>HALF TERM: 13th to 17th February</p>
<p><u>SUMMER</u> <u>TERM</u> <u>2023</u></p>	<p>TERM: Monday 17th April — Friday 21st July</p> <p>BANK HOLIDAY: 1st May & 29th May</p> <p>INSET: 26th May and 21st July</p> <p>HALF TERM: 30th May to 2nd June</p>



White Meadows Primary
Academy

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Our School



We care very much for each individual child, and work hard to ensure that all children reach their full potential in every area of their development: intellectual, emotional, social, moral, spiritual and creative.

White Meadows is a good and improving school. We are proud of how well we care for the children and how the excellent quality of teaching ensures that all children make good progress.



The main building comprises 22 classrooms, which includes a 52 place nursery. At White Meadows, we support the 'whole child' and recognise that external factors such as loss or bereavement can often hinder progress and happiness in school. We therefore have a dedicated nurture base (The Treehouse), and sensory room, where children who require support for their emotional and social



wellbeing are supported in a safe, nurturing environment, by dedicated and highly-trained members of our school team.

Our primary also has an extremely well-resourced creative room, where children of all ages, have the opportunity to cook and undertake creative projects using the latest art, design and home economics equipment. We are also extremely fortunate to have a number of rooms that provide the ideal learning environment for small group work to take place.



We are also lucky enough to have a fully functional drama studio, with a stage and lighting, and swimming pool, which we ensure all of our children get to use in all year groups.



School Uniform



Our school uniform is available from Felix Dance and Schoolwear in Beach Road, Littlehampton and Ricara Schoolwear, Terminus Road, Littlehampton.

We believe that a school uniform gives children a feeling of belonging, encouraging cooperation, common goals and team spirit. Our uniform is simple, but effective!

All children from Nursery to Year 6 are expected to wear school uniform:

- White shirt, blouse or polo shirt
- Grey or black trousers, skirt or pinafore dress
- Green sweatshirt or cardigan
- Green/white checked summer dress
- Sensible, flat shoes
- Book bag
- Nappies & wipes (if applicable)



It is advised that children do not wear any jewellery to school; however small studs are acceptable. In the interest of safety, it is school policy that children **do not** wear hoop earrings or large oversized hairbows. In order to discourage the spread of headlice, children with hair shoulder length or longer **must** wear their hair tied back in a ponytail, plait or bunches.

PE

- White T-Shirt
- Green shorts
- Plimsolls / Trainers
- Warmer weather clothing

SWIMMING

- Swimming Costume
- Towel
- Swimming Hat
- Goggles (if required)
- Swimming Nappies (if applicable)



Jewellery must **not** be worn on PE or swimming days - stud earrings need to be removed, however if it is within 6 weeks of them being pierced, they can be covered with tape.

It is very important that you clearly label each item of clothing with your child's full name. If your child accidentally brings home someone else's uniform, please return it to the class teacher.

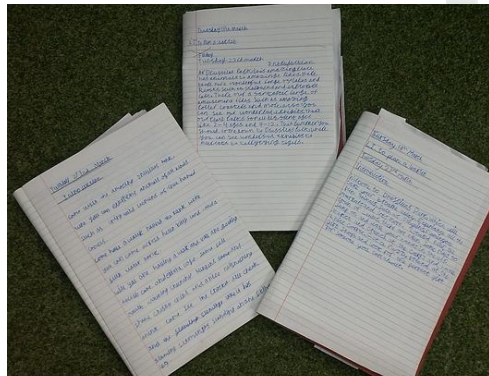
The Curriculum



Literacy

Literacy involves a range of skills that are taught in school including oracy, phonics, reading, writing, spelling and handwriting.

Children are helped to develop their oracy skills in all areas of the curriculum. Teachers plan opportunities for children to use technical vocabulary in each Unit of Work, encouraging children to develop their confidence and ideas individually, in small groups and in whole class situations. Children also take part in PHSE sessions, in which they develop their speaking, listening and deeper thinking skills.



Knowledge of phonics plays a very large part in children's understanding of how to read, write and spell. Phonics begins in the Foundation Stage where we teach children to listen to sounds, learn actions to help them remember the sound and match the sounds to letter names. We use the 'Read, Write, Inc.' synthetic phonics scheme as it provides a multi-sensory approach to learning how to link sounds to letter names, enabling more children to optimise their potential in reading and writing. We even use Read, Write, Inc. at Key Stage 2 as an

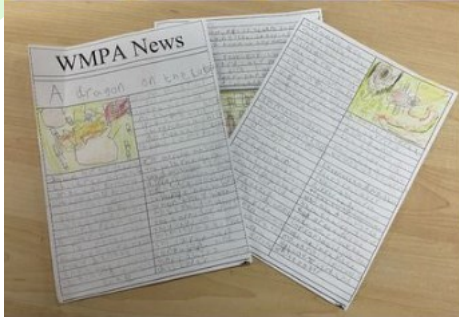
intervention strategy to support children with reading. We also use the Precision Teaching programme as an additional intervention for children that struggle to read phonetically.



We believe that quality reading time is essential to a child's development in this area, whether through guided reading groups, 1:1 with an adult or independently. As early as possible, your child will bring home a book within their Book Bag each night - we ask you to read with them each evening and return the Book Bag to school the following day. In Key Stage 2, we encourage children to gain further independence in developing their reading skills through their own choice of books and reading materials according to their own interests. We use 'Accelerated Reader', a scheme to monitor minutes read and level of understanding when reading to support this. The children also enjoy the competitive



The Curriculum



nature of quizzing to gain words read.

Writing starts from Nursery where children make marks on paper and read the words or sentences they have written. The children are encouraged to write whenever possible using a variety of media, e.g. using paint, chalk, water and brushes. Teachers plan for quality opportunities that give writing a purpose. For instance, writing letters to Parent/Carers explaining what the school council are doing, writing a report about a school visit, writing instructions to a friend to follow or a recipe for the class to follow. Our creative curriculum provides children with exciting opportunities and inspiration to use the writing skills they have learned. For example, writing a diary entry about the fire of London, creating a presentation regarding apartheid, a leaflet on sustainability or a poster on water safety. We have an effective learning journey in every year group that supports the structure of writing lessons, yet also gives a level of consistency across the school.

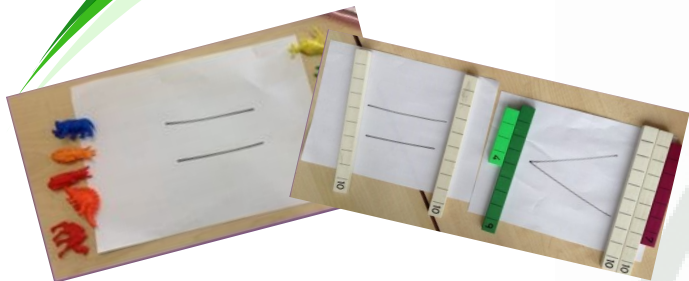
Children begin to spell by putting their phonic knowledge into practise, thinking of the sounds in words and writing the letters that match those sounds. As children develop,

they will come across words that cannot be spelt phonetically and it is here that they are taught a variation of skills that they could use. In Key Stage 2, children are encouraged to investigate spelling patterns and use a variety of strategies to spell a wider range of words. Learning and exploring new key words - whether being topic based or technical - are a major focus for all of our teachers in our classes.

Handwriting is not only important in encouraging children to take a pride in their work, but it also helps them with their writing and spelling. Please try to encourage writing at home. When writing with your child at home, we would encourage you to follow the school's handwriting policy and procedures as much as possible. As children progress in their handwriting, the level of expectation with change; from creative mark making of shapes through to the delicate cursive handwriting later on in the school. We use a Nelson Handwriting scheme to ensure consistency across the school.



The Curriculum



Mathematics

To support the mathematics curriculum at White Meadows, the school follows the White Rose schemes of work. With a high focus on number, as well as measurement and statistics, a rigorous approach to teaching the subject ensures that pupils leave the school with secure foundations for the next stage of their mathematical education. As well as developing fluency in mathematics, lessons give pupils the opportunity to develop their reasoning skills to apply their knowledge to a variety of contexts. Wherever possible, these contexts connect classroom mathematics to real life use.

From the Early Years upwards, children are encouraged to talk to one another about their mathematics and solve problems collaboratively. Mental mathematical skills are developed first by the use of physical resources, then consolidated using different visual representations. As children move further through



the school, they are expected to apply their understanding of number to formal methods of written calculation. The school also uses TT Rockstars to support the learning of multiplication and division facts in different ways. Teaching staff use guidance from the Early Years and National Curriculum to plan engaging and exciting lessons, promoting enjoyment of, and interest in, the subject.



Computing

We understand that Computing is a fundamental part of society and therefore have a whole-school approach of the development of key computing skills, computational thinking, and the safe use of IT. We endeavour to keep pace with the changes in technological devices and their uses to engage our pupils through enriched multimedia learning experiences. Teachers use a wide range of IT to plan, deliver, assess, and improve the National Curriculum. Lessons in online safety are conducted throughout the academic year to empower pupils to take control of their own 'online learning'.

The Curriculum



Science

In science lessons, children have opportunities to set up investigations, observe the world around them and ask and answer questions. Children are taught and encouraged to predict what they think will happen, to observe and discuss what they have seen and to apply what they have learnt to other situations.

We encourage our children to be inquisitive, to develop questioning skills and an understanding of the world they live in. Most importantly, we aim to make our science fun!

History

We seek to make the curriculum both interesting and purposeful for our children. When appropriate, History and Geography will be taught as standalone lessons, however very often these subjects are delivered as part of our cross-curricular topic lessons.

Through History, children have the opportunity to explore the past, focus-

ing on significant events in their own locality, Britain and the wider world. They will learn where to place events chronologically, identify features of particular time periods and analyse similarities, differences and trends that have occurred.

At White Meadows, we strive to give our children the opportunities to discover history for themselves. Through visits to places of historical interest, immersive topic days, experimental archaeology projects and the chance to handle both real and replica artefacts, from a range of time periods, our children are shown how both historians and archaeologists collect information about the past and experience for themselves the thrill of discovery.

Those who are particularly interested can also take part in clubs and activity days specifically dedicated to history and archaeology, which have previously included attending real archaeological digs.'



Physical Education

We are proud of the healthy start we give our children. During PE, the children learn to be aware of their bodies and the importance of staying fit and healthy. Pupils are provided with opportunities to develop

The Curriculum



their physical skills and interests through participation in a wide range of individual and team activities.



The PE curriculum incorporates the following elements: Dance, gymnastics, games, athletics and outdoor education. In addition, we are delighted that we are proud owners of our very own indoor heated swimming pool, allowing all children to partake in regu-



lar swimming lessons, culminating in an inter-house gala.

A range of extra curricular activities are available for children to participate and compete in, including netball, football, tag rugby, athletics, stoolball and tennis. During the year, groups of children take part in enrichment activities and inter-school competitions. The sum-

mer term hosts our sports day where children compete in team events to which all Parent/Carers, friends and family are warmly welcome.

Children have a swimming lesson once a week, using our heated swimming pool. We kindly ask for a £5 donation per child every half term to maintain the swimming pool.



Art

Art education encourages children to develop their ability to express themselves.

We place great emphasis on the importance of art activities in school, as we are aware of the role it plays in both boosting children's self-esteem and encouraging creativity.

From the Foundation Stage through to upper key stage 2, children take part in a va-



The Curriculum



riety of different art activities. Working with paper, pencils, fabrics, inks, paints and pastels they learn to draw from natural objects and manufactured products, as well as design and create 3-dimensional sculptures from different materials. A range of activities are carried out in every year group and are vital in extending the children's creative development.

They will also study art from different cultures and eras to support cross curricular topics and the children will be given opportunities to learn about famous artists and their individual styles. On some occasions, the children have had the chance to work alongside a local artist.

The school has a creative classroom, providing more space and resources, which will increase the children's artistic opportunities.



Design and Technology

Through our inspiring and creative curriculum, we plan opportunities for children to take part in various exciting activities. These involve designing and planning as



well as building and making. In our Early Years, this may take the form of making 3D models, using construction sets, cooking, sewing and problem solving. Throughout Key Stage 1 and 2, children continue to develop these skills and to take part in technology projects. There are cross curricular links with many of the other curriculum subjects such as Art, Science, Maths and English. Children also use computers and cameras to help with their technology work to extend and enhance their projects.



The Curriculum



The school has a whole-school approach to "Healthy Eating" and with excellent facilities of a fully functional kitchen, all children have the opportunity to cook, prepare and learn valuable life skills. We also provide the children with experiences from outside companies to inspire a healthy lifestyle through trips, workshops and visitors.



and to communicate their responses.

At White Meadows, we believe that all children should learn about different beliefs and cultures. We feel this is very important in teaching them respect and understanding.

Children will study a balance of all six major religions, covering Christianity, Hinduism, Buddhism, Judaism, Sikhism and Islam.

In addition to this work in class, in assemblies children are taught about the different ways worship takes place in these religions and learn about some of the major celebrations.

We look at the similarities and differences between the six major reli-

Religious Education

Religious education encourages pupils to learn from different religions, beliefs, values and traditions, while exploring their own beliefs and meaningful questions. It challenges pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics



gions, fostering a culture of respect and encourage the children to think about their own spirituality and how this impacts their opinions and values.

Music

Music is a practical subject that helps develop children's imagination



The Curriculum



and creativity. At White Meadows Primary Academy, children enjoy singing, playing a range of instruments and listening to music. They are also given the opportunity to compose, rehearse and perform with others in the classroom, outdoors and in assemblies.

The children are introduced to music from the past and present and also from different genres and cultures. Instrumental music has a recognised place and tuition is available throughout the whole school provided by peripatetic music teachers.

The Early Years Curriculum

The curriculum we provide for our youngest children is fast-paced and exciting. We provide a varied range of learning styles, with a focus on child-initiated activities, supplemented by adult led support sessions where appropriate. The children are encouraged to be independent and make choices and judgements based on their own ability.



We encourage the children within Early



Years to take ownership of their curriculum and choice of topic. We then follow their lead with our planning choices.

Each child is given an individual learning plan, tailored to their needs with their next steps clearly identified, which are shared with their Parent/Carers. Parent/Carers are encouraged to observe and support their child with their learning at home. We believe that adult involvement in a child's education is a key factor and encourage any support that Parent/Carers can provide to their child. Practical ways that Parent/Carers can help include reading together with their child, completing the "Termly Take-Away Task" and practising spellings.

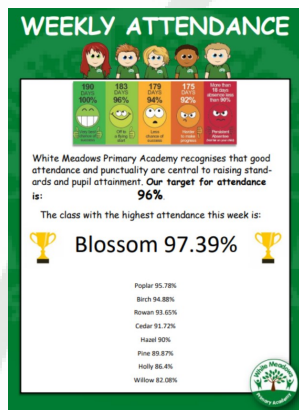


We place a major emphasis on developing gross and fine-motor control in

Attendance



Parent/Carers are responsible for making sure that their children of compulsory school age receive a suitable full-time education. Please support your child's education by placing a high value on attendance at school. The registers are reviewed regularly and Parent/Carers will be contacted if there are concerns in respect of attendance and/or punctuality. Persistent attendance concerns may result in a referral to the Pupil Entitlement Officer and/or the possible issue of a Fixed Penalty Notice. We could also discuss a Parent Contract to support your child.

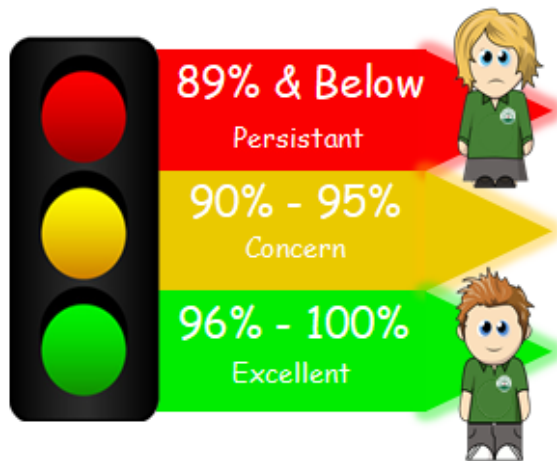


Please arrange medical appointments out of school time whenever possible. If, for any reason, your child needs to keep an appointment in school time, please bring your appointment letter/card to the main office in advance so that we can correctly update the registers.

TERM TIME ABSENCE

Amendments have been made to the 2006 regulations removing references to family holidays and extended leave as well as the statutory threshold of ten school days. The amendments make clear that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. Headteachers should determine the number of school days a pupil can be away from school if the leave is granted. These amendments came into force on 1st September 2013. For further details, please follow the following link:

<https://www.gov.uk/government/publications/parental-responsibility-measures-for-behaviour-and-attendance>



Absence

If your child is unable to come to school due to sickness, please phone the school office (01903 731774) on the first day of absence. If we do not receive a message from you, we will contact you requesting a reason for your child's absence. We have to note the reason for each absence in the Attendance Register; any absence for which there is no appropriate reason must, as a legal requirement, be recorded as unauthorised absence.

FIXED PENALTY NOTICES

The fine and payment period for 10 unauthorised absence sessions will be £120 and must be paid in full within 28 days of issue, however if payment is offered within the first 21 days, the sum required is £60. Please see our Attendance and Punctuality Policy on our website for all information regarding our procedures.

Partnership



Home and School

We promote strong links between home and school. If teachers and Parent/Carers work together in close cooperation, much more can be achieved. Our Home/School Agreement will be given to you when you enrol your child - please fill it in and return it to school.



We welcome parental help in school. Under the supervision and direction of members of staff, Parent/Carers can help in many areas of the school, particularly with reading, extra-curricular activities, accompanying educational visits or swimming sessions. At White Meadows Primary Academy, we are committed to safeguarding and promoting the welfare of our children. Therefore, all helpers will be required to meet with the Assistant Headteacher and provide documents for a DBS check.

You can support us by upholding the values of the school, working closely with the teachers and trusting their professional judgement. We would also like to see Parent/Carers taking a full roll in the life of the school by attending consultation evenings, school performances, presentations, sports days and actively supporting fund raising activities.

If you would like to discuss anything with your child's teacher, you can arrange an appointment after school between 3:00pm and 3:30pm. It may be possible to arrange appointments outside of these times in discussion with the class teacher. It is not possible to make appointments during the school day, and it is difficult for teachers to see you before the school day, except in urgent circumstances, as most teachers are busy preparing for your child's learning. The Head of School, Deputy Headteachers and Assistant Headteachers - also known as the Senior Leadership Team - are available at this time if there is an urgent need to see someone.

The Senior Leadership Team will be visible around school on most mornings when the children arrive so please speak to them about any issues or concerns you may have.

We believe that tracking each child's progress closely will enable every child to optimise his or her potential. Teachers work with the children to set targets for their next steps in learning and these are also shared with Parent/Carers at Parent Consultation Evening.

Parent consultations are held in the Autumn and Spring terms, providing an excellent opportunity to talk to your child's class teacher. Reports are sent home at the end of each term.

Further Info



At White Meadows Primary Academy, we are committed to safeguarding and promoting the health, safety and welfare of our children. We listen to our children and take seriously what they tell us.

Starting School - Admission Arrangements

Children are able to start in the **Nursery** the term after they become three. Enrolment and admission forms for Nursery are available from the school office and Parent/Carers are welcome to make an appointment to visit the school. It is a good idea to do so during the school working day in order to see the school in action. If you would like to meet with the Executive Headteacher or Head of School during your visit, please indicate this at the time of making your appointment.

Admissions to White Meadows Primary Academy are made by the Headteacher on behalf of the governors. All admissions are dealt with through West Sussex Admissions Department at Centenary House, Durrington Lane, Worthing, West Sussex, BN13 2QB. You will need to request an admission form from the Admissions Office, telephone number 03330 142 903 or email admissions.south@westsussex.gov.uk

If, after viewing the school, you wish

to enrol your children and you are not within our designated catchment area, you will need to write to the Admissions Office at Centenary House.



Children are able to start in **Reception** during the academic year in which they become five.

The Executive Headteacher and Head of School will hold a meeting for Parent/Carers with children starting Reception during the summer term to explain how the children will be inducted. Written information will be sent to you confirming dates and times.

Contact Information

An emergency name, address and telephone number (more than one if possible) must be kept at school so that we may contact with you if required. Please keep the school updated of any changes to this information.

Further Info



Foundation Stage Unit

At White Meadows Primary, the Nursery and Reception classes work together as a Foundation Stage Unit. Members of staff are responsible for planning and teaching phonics and maths at set times throughout the day. Each child is designated a key worker who provides a close point of contact for the children during the school day. All lesson planning is directed by our highly skilled and experienced teaching staff.



Lessons are structured in such a way as to allow children at different stages of learning to engage with the topic. This ensures that the right amount of support and challenge is provided at every stage of the child's development, enabling them to make optimum social, emotional and academic progress.

Nursery

Children in the Nursery are allocated one of the three sessions depending on whether they will be attending full or part-time.

These sessions are:

- Part-time: Monday all day, Tuesday all day and Wednesday morning
- Part-time: Wednesday afternoon, Thursday all day and Friday all day
- Full time: Monday through to Friday

This ensures that every child receives either their 15 hour entitlement, over three consecutive days or their 30 hour entitlement. You will be eligible for the 30 hour funded childcare offer if you earn more than the equivalent of 16 hours at the National Minimum Wage and you earn less than £100,000 per year.

Parent/Carers are able to request which session their children attends, although this may not always be possible as spaces are not always available. However, we will do everything we can

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to accommodate your preferences. If you are unsure if your child is eligible for the full-time session, please check on the childcare choices website at www.childcarechoices.gov.uk. You will need to provide your email address and your child's date of birth.

Nursery doors will open at 8.45am and will close at 8.55am. The finish time for Nursery is 3pm.

On Wednesday, the morning session starts at 8.45am and ends at 11.45am and the afternoon session starts at 12:00pm and ends at 3:00pm. The children have lunch in school on the full days between 11.30am and 12.00pm. The part-time children do not eat lunch at school on Wednesdays. You are required to enter the school grounds via the Whitelea Road entrance to collect and drop your child off on the Wednesday if your child is part-time, as the gates at the back of the school may not be open. Please go to the Nursery door as usual.

There is a parent/teacher consultation held prior to your child starting - this is an opportunity for you to ask any questions about how we operate or share any anxieties that you may have. This also provides a great opportunity

for us to learn important information about your child. Your child is invited along to this meeting so that he/she



can meet the Nursery team and begin to familiarise themselves with our settings.

A letter containing details about the date and time of your meeting will be posted to you before your child is due to start in the Nursery.

Reception

Reception doors will open at 8.45am and close at 8.55am in the morning.

End of the day for Reception is 3pm.

The children are based primarily in their classroom, but are allowed to free-flow throughout the Foundation Stage Unit during the day in order to

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access a wider range of provisions and activities. The children are encouraged to socially interact with older children in Key Stage 1, by sharing lunch times on the infant playground when they are ready. Lunch is held between 11.45am and 12.30pm daily in the school hall.

We aim to induct all children into Reception within the first three days of arrival at the school. If you feel, however, that your child is not ready for this, please speak to their class teacher. As a parent you have the right to defer your child's admission until the term in which they turn five. If you choose to defer please indicate your preference in writing so that a place

for your child can be reserved.

We offer a parent/teacher consultation prior to your child joining Reception. Your child will also be invited to meet their class teacher and peers, and to familiarise themselves with their new setting.

Key Stage 1 (Year 1 and Year 2)

Doors open at 8.40am and will close at 8.50am. Any entrance to the school after this time will have to be via the office.

There is opportunity for your child to have a comfort break and a snack throughout the morning and Lunch break is from 12:00pm to 12:45pm. The children in Year 1 are able to free flow in FS1 and FS2 during work time activities during the first term to aid transition.

End of school time will be 3.10pm.

Key Stage 2 (Years 3 to 6)

Doors open at 8.40am and will close at 8.50am. Any entrance to the school after this time will have to be via the office.

Children are asked to proceed straight to their classrooms. Morning break is



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from 10.30am to 10.45am (Y3 and Y5) and 10:45am to 11:00am (Y4 and Y6) and lunch break is for 45 minutes for each Year group between 11:45am and 1.00pm.

End of school time will be 3.10pm. For KS2.

In all year groups, please try to be punctual. Children can easily become distressed if they realise that other children have already started work. Continual lateness will result in your child missing part of their education. Being late without good reason has to be counted as unauthorised absence.

Please note that the school gates will only be open during the following times:

- In the morning until 9.10am
- From 2.40pm in the afternoon



Keeping a track on your child's progress

We believe that tracking each child's



progress closely will enable every child to optimise his or her potential. Teachers work with the children to set targets for their next steps in learning and these are also shared with Parent/Carers at Parent Consultation Evening.

During consultation evenings, you will be invited to discuss your child's progress. We will share with you your child's progress in all subjects. This will provide you with a clearer understanding about what your child needs to do to be able to move on to the next stage of their learning, and how you can help at home.

Reports will be sent home at the end of each term.

Administration of Medicines

It is White Meadows Primary Academy's policy that we do not keep or administer antibiotics or any non-prescription medicine to children. If a midday dosage is needed, a parent/carer will be required

Further Info



to come in to school to administer the dose unless there are exceptional circumstances. This will need to be agreed by a member of the Senior Leadership Team.

A child with asthma may have an inhaler kept in school, which needs to be clearly labelled with the child's name. The inhaler will be kept in the classroom, out of reach from the children but accessible if a child requires a dosage. A spare inhaler will also be needed to be kept in the medical room.

A child with an allergy who requires an epi-pen will need to have 2 epi-pens in school. One will be kept in their classroom, out of reach from the children but accessible if a child requires a dosage.



age. The second will be kept in the Medical Room. These need to be clearly named with your child's class.

It is expected that only when medicines or drugs are necessary to support the continuing education of a



child, e.g. when a medical need is chronic or acute such as asthma, diabetes, severe hay fever etc or when an emergency administration may be needed to save a life, e.g. Anaphylaxis, that the school will seek to make suitable arrangements. If the medicine is ongoing, we require written permission from Parent/Carers and/or GP, specifying the medication involved the frequency and the levels of dosage. If you think this applies to your child, please speak a member of the office staff.

At all times, there are members of staff in school who hold a current First Aid certificate, including paediatric first aid.

School Meals

All children from Reception to Y2 are entitled to free Hot School Meals and Hot Meals are available for children from Y3 to Y6 at a cost of £2.35 per day. These need to be ordered

Further Info



ue of well-chosen educational visits. You will be notified of visits well in advance and online consent via the school website will need to be given each time we take your child out of school (with the exception of local visits).

Charging Policy

In accordance with the arrangements of the Education Reform Act of 1998, the school does not compulsorily charge for educational trips or other educational activities. However, a voluntary contribution will be requested from Parent/Carers to support such activities. Unfortunately, if an insufficient number of Parent/Carers volunteered to make a contribution, this may result in some activities not taking place. If you do have any difficulty paying in full for a trip, please contact the School Office in confidence.

through Chartwells, the details are on the menu leaflet enclosed. If you think you may be entitled to free school meals i.e. you are in receipt of Income Support, Income based Jobseekers Allowance, Income related Employment & Support, or some Child Tax Credits (not Working Tax Credits) please collect a form from the school office. Please do this even if your child will get hot meals as each child registered for Free School Meals generates an extra **£1300** for resources. If you wish your child to bring a packed lunch please remember that we are a Healthy School so please do not send in sweets or fizzy drinks. **ALSO WE DO NOT ALLOW NUTS, PEANUT BUTTER SANDWICHES, CHOCOLATES OR BISCUITS THAT HAVE A CHOCOLATE COATING OR LAYER AS SOME CHILDREN MAY HAVE ALLERGIES.**

Educational Visits

We place great importance on the val-



Further Info



Social Media

We do regularly use social media to update Parent/Carers, this may include children having their photographs taken. We will always seek consent for your child to have their photograph taken.

However, we do ask that Parent/Carers and carers do not share photographs or videos on social media of children that they have no parental responsibility for.



White Meadows Primary
Academy

www.facebook.com/whitemeadowprimary

Birthdays

If your child's birthday falls on a school day he/she may wear their own clothes on that day as a special treat. Unfortunately, this does not apply if their birthday is on a non-school day.

School Council

A School Council is an ideal way for our pupils to have an input into how our school could be improved. It is a forum where pupils are able to voice issues that are important to them, represent the views of all students within the school, prioritise ideas and ask people to help make things happen.

Each year, every class elects two representatives to be members of the school council. Some of the elected pupils will also adopt the role of Chair, Secretary or Treasurer.

Meetings are held regularly within the school with pupils having the opportunity to attend the Junior Youth Council, a forum for bringing ideas from all school councils in the locality together. A focus that we've all been working on is promoting road safety and raising awareness to Parent/Carers and the local community. We have also been promoting the Walk to School campaigns and raising attendance.

House Reward System

At White Meadows we have a House Reward System. We believe House Points will give us a stronger 'team spirit' across year groups, pupils and staff and build some healthy competition throughout the school. It will also bring together children across the Key Stages for different activities.

The names of the Houses were decided through a voting system. Children were asked to choose between animals, local places or flowers. Local places won the vote and so our Houses are:

Eartham (Green), **Highdown** (Red),
Slindon (Blue), **Tortington** (Yellow)

Each House has 2 Captains and 2 Vice-Captains, who were also voted in by the children.

Further Info



Points are earned through good behaviour and are awarded throughout the week. The weekly total is collected from each class by our Year 6 pupils. The House with the most points at the end of each week wins a ribbon on the House Trophy, which is presented in our weekly Celebration Assembly.

At the end of each term the House with the most points are rewarded with a Non-Uniform Day, allowing children to wear their House colour clothing.



