

**PE and Sports
Premium Funding
September 24 - July 25**



PE and Sports Premium Funding at White Meadows Primary Academy 2024/2025

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Many clubs run throughout the year. A target for all clubs was to engage specific target groups (SEN, less able, less active, girls etc.) - cricket, basketball, dancing, gymnastics, girls football etc. • Locality inclusion festivals and tournaments entered to enable SEND children to participate and compete. • PE expert employed to work alongside teachers for CPD in the locality. • All pupils swim once a week from Nursery to Y6. • 100% of the Y6 cohort can swim with an aid. • Active extra-curricular event (inflatable day) provided for all children 	<ul style="list-style-type: none"> • Access to external clubs for PPG children and less active children. • Build on the existing Sports and PE opportunities through the employment of Premier Sport. • Further develop teacher's skills in planning and delivering high quality PE through working alongside PE experts/coaches. • Ensure every sport taught at WMP is well resourced • Improve the outdoor play equipment to allow year-round active play. • Improve quality of teaching by researching and investing into a long-term scheme of work that ensures athletic progress for all pupils (inclusive of EYFS)
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	95%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activities over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2024/25	Total fund allocated: £20,820	Date Updated: September 2024
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Key indicator 1:
The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes.	Install new gym / exercise equipment on KS1 and KS2 playground. Update and restore when necessary.	£0	Children on the new equipment and trim trail every break and lunch time.	Use in PE curriculum and for active breaks. Ensure equipment is well maintained.
To facilitate playtime games/ activities and fund extracurricular club spaces	Use Premier Sport Coaches to run lunchtime clubs for KS1 pupils every day, KS2 pupils 3 times per week and after-school clubs three days per week.	£12,7440	Opportunities for children to participate in a variety of sports.	Maintain our year-on-year growth in individuals participating in clubs
To embed the Daily Mile to engage more pupils in sport and activity during the school day.	Link Daily Mile with LASP cross country events	£0	Lots of children taking part in the LASP cross country. High finishers, especially among year 6. Students going on to represent the school at the next stages (Windlesham then Crawley RFC)	Highlight past success. Bring in the LA parkrun. Promote the fun runs in the local area.
To ensure a variety of activities are available for children to use at playtimes	Purchase a range of resources	£1332.22	Adult outside to promote and assist with activities	Equipment looked after and pupil voice used to

Resources for teachers to allow active indoor play and brain breaks throughout the day - Jump Start Johnny	for outdoor and indoor play Ongoing subscription to Jump Start Jonny	£349	Jump Start Jonny used regularly as intended by majority of teachers	decide what needs to be restocked Pupils and teacher voice for enjoyment and effectiveness of resources. Research more possibilities (Cosmic Yoga?)
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Key indicator 2:

The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	Ensure all sports events/activities are shown on the School Sports board and in newsletters and weekly emails.	£0	Keeping parents and the community up to date in regard to PE and Sports at WMs Academy via social media.	Good communication to continue to improve as technology develops ensure if school get a twitter or Instagram handle, we stay on top of it
	Celebrate sporting achievement in regular weekly assemblies through certificates and medals/trophies.	£299.20	Sporting certificates and medals. Stickers and badges were greatly received. Massive impact. Children from other schools were excited during our R2 swimming gala.	Use the school Facebook account to write posts about successes and teams participating in events. Stock check for next Summer.
	Continue to buy into LASP and all the sporting opportunities this brings	£4052 (LASP)	Another year of great participation: 10/12 scoring	Try to promote the benefits of LASP to all teachers so more adults (and therefore children)

			tournaments attended with many festivals too. Official position 4/9.	are able to attend events. Aiming for 12/12 scoring events attended and a top 3 finish.
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Key indicator 3:
Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching of PE at White Meadows by raising the confidence and expertise of class teachers.	Fund a PE expert from the local secondary school to support teachers in their delivery of PE.	£4052 (LASP)	Locality training events for all staff. Times and dates.	Aim to encourage more participation from staff. SDM rather than a voluntary afternoon.
Train PE Leaders to be more effective middle leaders and develop PE in respect of the Ofsted Framework.	Fund time for PE Leaders to work with teachers in year groups with the planning and delivery of their PE/Games curriculum.	HLTA Cover £0	Teachers are more confident in teaching and delivering PE and Sports in school.	Sustainable in future years if needed through HLTA cover.
Teachers to have more ownership over equipment, storage and resourcing	Termly Wishlist made by teachers ensuring they have all the equipment they need for the next term	£188.98	Storage facilities for EYFS making the delivery of PE more manageable	Send out regular reminders to add to Wishlist

Key indicator 4:
Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise	Provide specific sports clubs by working with external providers and looking at the clubs we are currently running. Ensure these clubs are well resourced and fund places ensuring finances are not a barrier to access.	£1316.89	List of clubs running each term with numbers and take-up of new and existing clubs. Able to target PP and DS children to clubs	Keep links with and build more links with sports clubs in the community. Pupil and parent voice for new clubs. Target new groups (persistent absence?)
Update PE equipment to promote participation for all during school lessons and extra-curricular lessons	Coordinator to complete a resources audit. Replenish missing items. Buy resources to enable teachers to incorporate a wider range of activities into the PE Curriculum.		Ensure cupboard and PE stocks are up to date and key equipment is available for Sports and the PE curriculum.	Ensure new sports along with new scheme are well resourced.
Promote inclusive PE to enable children with SEND to participate.	Enter children into the Locality Inclusion competitions. Ensure two adults can take these children to the events. Provide transport (Minibus) to get children to these events.	£0	These events continue to be well attended and enjoyed by pupils at WMP.	More DS/SEN children participate in organized Sports Activities in the locality. Continue to attend Inclusion Sports Events planned in the locality.
To ensure all children swim 25m by the end of the year.	To provide additional top-up swimming lessons when necessary.	£0	Locality to provide extra swimming opportunities for pupils to achieve the aims at the top of the report.	Think about using WM's Swimming Pool to run an Inclusive Locality Competition.

	Buy swimming resources: floats, toys, life jackets	£330.44	Resources ensure water confidence and fun are a priority, especially in early years, reception and nursery.	If not available within the community use WMs facilities to do Top Up Swimming with Y6 after their tests are completed.
	Courses for teachers. Maintain knowledge and increase chance of swimming going ahead in the event of staff absence.	£750		
	Pay towards tennis throughout the year	£480	Select groups targeted and full club weekly	Continue this relationship. Organise a trip to Eastbourne again?
Access to tennis lesson	Inflatable day was fortunately paid for by the children's fundraising efforts (skipping) Only wristbands for the event were bought with SP	£20	Highly successful day in which all pupils engaged with and were very active (sweaty)	Maintain the high level of 'spectacle' given by the kids. Bigger and larger event next year with more opportunity for fundraising (after school event). Work party to help rather than one person.
Inflatable day				

Key indicator 5:

Increased participation in competitive sport

School focus with clarity on intended

Actions to achieve:

Funding allocated:

Evidence and impact:

Sustainability and suggested

impact on pupils:				next steps:
<p>To provide opportunities to take part in a variety of sports at a competitive level.</p> <p>Ensure that Sporting events (gala, sports day) are more competitive and well-resourced than in previous years.</p> <p>Nutrition provided for certain high calibre events</p>	<p>Take part in all the TLA Locality Sports events and additional events from the wider locality.</p> <p>Meeting with key staff to discuss the changes and feed back to all staff. Purchase new equipment needed.</p> <p>Purchase food and drink</p>	<p>£4052 (LASP)</p> <p>£299</p> <p>£20</p>	<p>More children will take part in more competitive sports in the locality and from further afield if appropriate.</p> <p>Healthy competition became more of a focus for the school and pupils to foster a Growth Mind Set. The inclusion of stickers and badges was very well received.</p> <p>Children performed well. Enjoyed competing in a high-level event.</p>	<p>Specialist training for teachers and pupils if expertise is not already in the school.</p> <p>Stock check of sports day equipment. Ensure enough badges and stickers are purchased.</p> <p>Will repeat if we make it to latter stages of competitions.</p>

Planned expenditure for 2024-25

During 2024/54 we will continue to provide high-quality sporting opportunities for all our children, both in and out of school. We will continue to build our participation in extracurricular clubs and local sporting competitions, to enable children to compete in competitive environments. We also aim to bring in a new scheme of learning after researching and trialing.

- Littlehampton Academy Sports Partnership (LASP) membership.
- Outside agency (Premier Sport) to provide sporting opportunities at lunchtimes for all pupils multiple times a week.
- Purchase new scheme of work for all staff to follow.
- Discounted clubs for children who have been less active or disengaged from sport or physical activity.
- Resume our extensive range of after school clubs to inspire and engage children in sporting activities.
- Maintain outdoor areas and equipment (trim trails and gym equipment).
- Playtime equipment and resources purchased throughout the year to give opportunity for active break and lunch times.
- Subscriptions reviewed and renewed. More opportunities for active brain breaks discussed and purchased if appropriate.
- Provide resources where needed to ensure our stimulating and new curriculum can be taught effectively.
- Training opportunities will be available for teaching and support staff to increase confidence and knowledge of the P.E curriculum to ensure exciting and engaging lessons throughout the school.
- Run a Sports for Schools sponsorship event.
- Build upon the success of the previous two years' inflatable day event.
- Continue to review and improve Sports Day and the inter-school swimming galas