

Music development plan summary:

Name of school **White Meadows Primary Academy.**

Detail	Information
Academic year that this summary covers	2026 - 2027
Date this summary was published	July 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Kirsty Porter, Lucy Lovely/ Julie Hayes
Name of school leadership team member with responsibility for music (if different)	Yvette Smith
Name of local music hub	West Sussex Music
Name of other music education organisation(s) (if partnership in place)	West Sussex Music Sing Up Music Rock Steady Music

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum Music: Part A

At **White Meadows Primary Academy** we follow a curriculum which broadly echoes that of the model music curriculum (March 2021) but is developed to include up to date changes in the industry, teacher specialisms and equipment.

Our curriculum includes the following:

- 45-minute weekly lessons
- Singing
- Listening
- Composing
- Performing/Instrumental Performance
- Class instrumental ensembles
- Song writing
- Improvisation

Musical Opportunities in Class at **White Meadows Academy** are as follows:

Year	Music Service Provision (Whole class)	Charanga EYFS -Y6 (Whole class)
	• In class Ukulele lessons for Yrs. 4 taught by external music specialists.	• Weekly in class music lessons for all children taught by class teacher.

2025/26	• In class opportunities for performance and instrumental/ vocal work each lesson. • Opportunities to develop and promote a love of learning music beyond the classroom.	• In class opportunities to sing and play tuned (glockenspiels/recorders) and untuned (hand percussion). • In class opportunities for performance and instrumental/ vocal work each lesson. • CPD training for all class teachers onsite with Charanga lead.
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Co - Curricular Music: Part B

Extra- curricular musical opportunities are as follows:

Year	Music Service Provision	Rock Steady KS1 + KS2	Clubs	Assemblies EYFS -Y6
2025/26	• An offer of high-quality instrumental progression for years 1-6 to make progress outside of curriculum lesson time. • In group, 20-30 minute, weekly opportunities for Years 1 & 6 to learn guitar, piano and drums. • Lessons are offered for a parental contribution or bursary places provided for PP children	• An offer of high-quality instrumental progression for all children in KS1 and 2 to make progress outside of curriculum lesson time. • Whole school, 30 minutes lessons taught by music specialists using a variety of equipment and instruments. • Lessons are offered for a	<u>Choir</u> • KS2 club, 1 hour choir lessons taught by an inhouse music teacher. <u>Music Club</u> • Key Stage 1, 1 hour instrumental lessons taught by an inhouse music teacher. <u>Makaton club</u> • Key Stage 1 makaton club taught by Makaton specialist.	• An offer of high-quality, Weekly singing assemblies for all children, led by the Music Leads.

	• An opportunity to lessen barriers for progression through instrument loans via Music Service. • Opportunities for performance, through the Electives offer which includes 3 concerts led by Music Service teacher per year. • Opportunities for children to join free Music Service area ensembles (little and big sings for KS1 and 2)	parental contribution. • Depending on circumstances, lessons are funded by school when necessary. This is on a pupil-by-pupil basis. • One PP child chosen per year to have a funded place.		
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Musical Experiences : Part C

School performance opportunities are as follows:

Year	Music Service Provision KS2	Rock Steady KS1 + KS2	Clubs and Wider Opportunities EYFS -Y6
	• In school termly assembly performances to peers • Opportunities to play in Music Service concerts. • Opportunities to join Saturday / out of	• In school termly performances to peers and parents.	<u>Choir</u> • Opportunities for all ages and abilities to appear in an in-school winter and summer performance. • An opportunity for KS2 children to sing

2024/25	school area ensembles with performance opportunities		with a number of other schools at Arundel Cathedral, Locality concert, local supermarkets, care homes, REAch2 the Stars. <u>EYFS Christmas performance/Graduation</u> • Opportunities for EYFS to perform to KS1 and 2 and their parents in the lead up to Christmas and end of year graduation. <u>Year 6 End of year Production</u> • Year 6 musical production to all children and parents. <u>Reception Super market performances</u> • Singing in local supermarket at Christmas • Opportunities on site, throughout the year, for visiting professional musicians of a variety of genres and instrumentation available for KS1 +KS2.
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In the future

Curriculum	Co - Curricular Music	Musical Experiences
Coordinate potential funding applications to expand curriculum provision including equipment and CPD. (Restore the Music) Introduce additional music clubs.	Review and potentially expand the use of electives to include other instruments.	Look to increase opportunities for children to perform onsite and offsite.

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